

Effect of Concurrent Neuromuscular Training and Football Game Practice on Agility

Dr. N. Anbu^{1*}, Dr. S. Malar², Dr. D. Maniazhagu³

¹Director of Physical Education, Voorhees College, Vellore, Tamil Nadu, India

²Assistant Professor, Department of Physical Education, Avinashilingam University, Tamil Nadu, India

³Associate Professor, Department of Physical Education and Health Sciences, Alagappa University, Tamil Nadu, India

DOI: [10.36348/jaspe.2022.v05i10.002](https://doi.org/10.36348/jaspe.2022.v05i10.002)

| Received: 26.08.2022 | Accepted: 03.10.2022 | Published: 09.10.2022

*Corresponding author: Dr. N. Anbu

Director of Physical Education, Voorhees College, Vellore, Tamil Nadu, India

Abstract

The purpose of study was to find out the effect of concurrent neuromuscular training and football game practice on agility. To achieve the purpose of the study, forty five school boys who actively participate the physical activity from Alagappa Physical Fitness Academy, Karaikudi, Tamil Nadu, were selected as subject at random. Their age group range between 11 to 12 years. The study was formulated as pre and post-test random group design, in which forty five subjects were divided into three equal groups. The experimental group-1 (n=15, NMT_bFGP) underwent neuromuscular training before football game practice, the experimental group-2 (n=15, NMT_aFGP) underwent neuromuscular training after football game practice and group 3 served as a control group (n=15, CG). The agility was selected as criterion variable. It was measured by 4x10 meters shuttle run test. The selected two treatment groups were performed five days in a week for the period of six weeks, as per the stipulated training program. The nature of agility was tested before and after the training period. The collected pre and post data was critically analyzed with apt statistical tool of one way analysis of co-variance, for observed the significant adjusted post-test mean difference of three groups. The Scheffe's post hoc test was used to find out pair-wise comparisons between groups. To test the hypothesis 0.05 level of significant was fixed. The study proved that both treatment groups have statistically produced significant effect of agility.

Keywords: Concurrent neuromuscular training (NMT), Football game practice (FGP), Agility, Seconds, Ancova.

Copyright © 2022 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.

INTRODUCTION

Marked evidence shows that neuromuscular training programs are effective for improving measures of performance. The benefits of a program designed for performance enhancement often include increased power, agility, and speed (Kraemer, W.J., N.D. Duncan, and J.S. Volek 1998, Kraemer, W.J *et al.*, 2003). Comprehensive neuromuscular training programs designed for young women may significantly increase power, strength, and neuromuscular control and decrease gender differences in these measures (Kraemer, W.J *et al.*, 2003 and KRAEMER, W.J., *et al.*, 2001) Football is one of the most widely played sports in the world. It is a sport characterized by short sprints, rapid acceleration or deceleration, turning, jumping, kicking, and tackling (Armason A, Sigurdsson S.B., Gudmundsson A, Holme I., Engebretsen L., and Bahr, R 2004). Football is classified as a high intensity intermittent team sport (Stolen T., Chamari K.,

Castagna C., Wisloff U 2002), It is a contact sport and challenges physical fitness by requiring a variety of skills at different intensities. Players are divided into different position such as goalkeepers, defenders, midfielders, and attackers. It was noted that goalkeepers have lower level of development of coordination motor abilities than players occupying positions in the field. The role and importance of coordination motor abilities in Football should be directed at the realization of technical and tactical actions in varied conditions and in constantly changing situations and in tasks of all team formations (Cicirko L., Buraczewski T., 2007). Running is the predominant activity involved in playing Football while explosive type activities such as sprints, jumps and kicks are an important performance factor which requires maximal strength and power of the neuromuscular system, (Marques MC, Pereira A, Reis IG, Tillaar RV, 2003). The purpose of this study was to examine the effects concurrent neuromuscular training and football game practice on agility.

Experimental Approach to the Problem

The study was formulated as pre and post-test random group design, in which forty five subjects were divided into three equal groups. The experimental group-1 (n=15, NMT_bFGP) underwent neuromuscular training before football game practice, the experimental group-2 (n=15, NMT_aFGP) underwent neuromuscular training after football game practice, and group 3 served as a control group (n=15, CG). The selected two treatment groups were performed five days in a week

for the period of six weeks, as per the stipulated training program. The group 1 has performed neuromuscular training before football game training in the form of circuit training. After completion of the neuromuscular training, the subjects were allowed to take seven minutes rest before the football game practice. The group 2 has performed football game practice followed by neuromuscular training. Exercise involved: Vertical jump, Push-ups, High knee action, Biceps Curl, Butkick, Wands pull down, Burpee and Sit ups.

7 minutes rest before the football practice

Training variables	1-2 weeks	3-4 weeks	5-6 weeks
Total number of station	8 stations	8 stations	8 stations
Duration of each exercises	Ten seconds	Fifteen seconds	Twenty seconds
Rest in between Exercises	----	----	----
Number of circuit	3	3	3
Rest in between the circuit	3 min	3 min	3 min
Duration of one circuit	1 min. 20 sec	2 minutes	2 min 40 sec

Football Game Practice (FGP)

Game	Activity	1-2 Weeks	3-4 Weeks	5-6 weeks
Football game practice	Warm Up	15 minutes	15 minutes	15 minutes
	Game Practice	10 minutes	15 minutes	20 minutes
	Warm Down	15 minutes	15 minutes	15 minutes
	Total duration	40 minutes	45 minutes	50 minutes

Results Analysis

The Results of Analysis of Covariance on Agility of Different Groups (Scores in Seconds)

Test Conditions		Ex-1 NMT _b FGP	Ex-2 NMT _a FGP	Gr-3 CG	SV	SS	Df	MS	'F' ratio
Pre test	Mean	15.59	15.53	15.45	B	0.15	2	0.08	0.4
	S.D.	0.55	0.48	0.33	W	9.08	42	0.22	
Post test	Mean	13.63	14.17	15.45	B	26.31	2	13.16	54.8*
	S.D.	0.59	0.51	0.33	W	10.08	42	0.24	
Adjusted Post test	Mean	13.61	14.17	15.47	B	27.13	2	13.56	60.5*
					W	9.18	41	0.224	

*Significant at .05 level of confidence. The required table value for test the significance was 3.22 and 3.226 with the df of 2 and 42, 2 and 41.

RESULTS OF AGILITY

The pre-test mean and standard deviation on agility scores G1, G2 and G3 were 15.59+0.55, 15.53+0.48 and 15.45+0.33 respectively. The obtained pre-test F value of 0.4 was lesser than the required table F value 3.22. Hence the pre-test means value of neuromuscular training before football game practice, neuromuscular training after football game practice and control group on agility before start of the respective treatments were found to be insignificant at 0.05 level of confidence for the degrees of freedom 2 and 42. Thus this analysis confirmed that the random assignment of subjects into three groups was successful. The post-test mean and standard deviation on agility of G1, G2 and G3 were 13.63+0.59, 14.17+0.51 and 15.45+0.33 respectively. The obtained post-test F value of 54.8 was higher than the required table F value of 3.22. Hence the post-test means value of neuromuscular training

before football game practice, and neuromuscular training after football game practice on agility were found to be significant at 0.05 level of confidence for the degrees of freedom 2 and 42. The results proved that the selected two training interventions neuromuscular training before football game practice and neuromuscular training after football game practice was produced significant improvement rather than the control group of the sample populations. The adjusted post-test means on agility scores of G1, G2 and G3 were 13.61, 14.17 and 15.47 respectively. The obtained adjusted post-test F value of 60.5 was higher than the required table F value of 3.226. Hence the adjusted post-test means value of neuromuscular training before football game practice and neuromuscular training after football game practice on agility were found to be significant at 0.05 level of confidence for the degrees of freedom 2 and 41. The results confirm that the selected

two training interventions namely neuromuscular training before football game practice and neuromuscular training after football game practice on agility were produced significant difference among the groups.

In order to find out the superiority effects among the treatment and control groups the Scheffe's post hoc test were administered. The outcomes of the same are presented in the table 2.

Table- 2: The Results of Scheffe's Post Hoc Test Mean Differences on Agility among Three Groups (Scores in Seconds)

Ex-1 NMT _b FGP	Ex-2 NMT _a FGP	Gr-3 CG	Mean Differences	Confidence Interval Value
13.61	14.17	-----	0.56*	0.07
13.61	-----	15.47	1.86*	
-----	14.17	15.47	1.3*	

* Significant at .05 level of confidence.

Result of Scheffe's Post Hoc Test on Agility

Table 2 shows the paired mean differences of neuromuscular training before football game practice, neuromuscular training after football game practice and control group on agility. The pair wise comparisons results as follows. First comparison: Group 1 and Group 2: The pair wise mean difference of group 1 and group 2 values 0.56 was higher than the confidential interval value of 0.07. Hence the first comparison was significant. The results of this comparison clearly proved that both training have produced different effect on agility. Second comparison: Group 1 and Group 3: The pair wise mean difference of group 1 and group 3 values 1.86 was higher than the confidential interval

value of 0.07. Hence the second comparison was significant. The results of this comparison clearly proved that neuromuscular training before football game practice has produced significant improvements on agility, than the control group. Third comparison: Group 2 and Group 3: The pair wise mean difference of group 2 and group 3 values 1.3 was higher than the confidential value of 0.07. Hence the third comparison was significant. The results of this comparison clearly proved that neuromuscular training after football game practice group has produced significant improvements on agility than the control group. The adjusted post-test mean difference of experimental and control group value graphically represented in the figure.

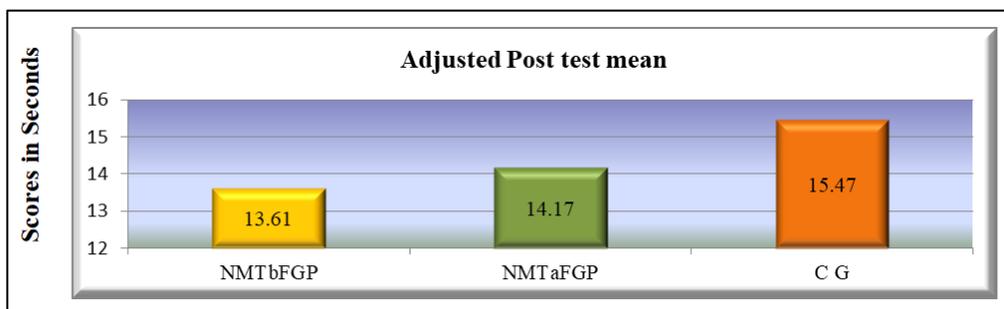


Figure: The Adjusted Post Test Mean Values of Experimental and Control Groups on Agility

DISCUSSION OF AGILITY

Neuromuscular training is a supplemental training program that focuses on developing appropriate athletic and body movements to improve sport performance and prevent injuries. Muscle imbalances, improper movement mechanics, and poor conditioning are all factors that contribute to injury in sport. Neuromuscular training conducted by a qualified health-professional seeks to correct improper form and strengthen muscles to help prevent injury and subsequently increases athletic performance. Neuromuscular training involves strength and conditioning activities, resistance exercises, and dynamic stability work, with a strong focus on core, plyometrics and agility, and proper jump landing technique and is typically conducted 2-3 times per week for 6 weeks. The present study showed that both

training strategies result in different in agility. Furthermore, neuromuscular training before football game practice induced better improvement in agility in school students. Further the neuromuscular training after football game practice also show the best performance in agility than the control group.

After analyzing the statistical end results the researcher found that the selected training groups have significantly improved agility from the base line to post interventions. The pre to post intervention was present as follows. The neuromuscular training before football game practice (NMT_bFGP) group from pre (15.59+0.55), to post (13.63+0.59) and neuromuscular training after football game practice (NMT_aFGP) group from pre (15.53+0.48) to post (14.17+0.51) has significantly changed the pre to post results. The

present study demonstrates an increase in agility performance of 12.57% and 8.75% for neuromuscular training before football game practice and neuromuscular training after football game practice group respectively. The result of this study prove that the agility increased significantly over the six weeks training period for neuromuscular training before football game practice and neuromuscular training after football game practice when comparing control group. However, neuromuscular training before football game practice (NMT_bFGP) would produce better improvement than the other training namely neuromuscular training after football game practice (NMT_aFGP) group. Further the neuromuscular training after football game practice (NMT_aFGP) group also produces better improvement on agility than the control group. The control group did not show any significant changes on agility. In the intervention group, however, we found significant differences between pre- and post-test results in all motor skills investigated in this study. Kumar Jagadish, Dr. Maniazhagu (2015) found that the interval training on treading (INT-TR) and interval training on spinning produced significantly different improvements on cardio respiratory endurance of college untrained women. D Maniazhagu, S Malar, M Manogari (2019) found that the circuit training and battle rope training improves the performance of speed. Studies have reported that neuromuscular training is likely to enhance athletic performance (Wojtyś EM, Huston LJ, Taylor PD, 1996 and Emery CA, Cassidy JD, Klassen TP, Rosychuk RJ, Rowe BH. 2005). Chappell and Limpisvasti (2008) those 6 weeks (NTP) resulted in significant improvement in vertical jump height in female collegiate athletes. S Malar, D Maniazhagu (2019) found that the neuromuscular drills combined with asana practices and asana practices combined with neuromuscular drills produced greater improvement on dependent variable. Sridhar, Maniazhagu, Revathi (2011) found that the maximal exercise improve the hematological variables in middle and long distance runner. Maniazhagu, Robert C. Alexander, Sukumar Sha (2011) found that the aerobic training and circuit training produced improvement on muscular strength and muscular endurance. Myer *et al.*, (2005) studied the effect of a neuromuscular training program on measures of athletic performance and lower-extremity movement biomechanics in female athletes, especially female basketball players, and found significant improvement in measures of athletic performance. Recently, recreational soccer has emerged as a feasible and efficacious strategy for increasing health-related fitness in adult populations.(Milanovic Z, Pantelic S, Sporis G, Mohr M, Krstrup P, 2015 and Krstrup P, Nielsen JJ, Krstrup BR, Christensen JF, Pedersen H, Randers MB ,2009)When we exposed untrained adolescents to short-term soccer-based training, there was a marked positive between-group effect on postural balance, but an unclear effect on 10-m sprint, 20-m sprint, CMJ, SLJ, flexibility, and Yo-Yo IRT performance when compared with controls . The

between-group effect on balance was highly significant despite poor reliability of the test .For sprint and jump performance, the within-group analyses showed improvements similar or slightly lower than data reported in RCT studies for young adults and untrained adults (Krustrup P, Christensen JF, Randers MB, Pedersen H, Sundstrup E, Jakobsen MD, *et al.*, 2010 and Milanovic Z, Pantelic S, Sporis G, Mohr M, Krstrup P ,2015) that included more participants and longer training periods (12-40 weeks) than the present study. Hence, the lack of between-group differences in most of the physical tests may be linked to sample size and to the short training period. The only study in which the effects of recreational soccer in adolescents were investigated showed that obese adolescents improve their health markers (VO₂max, body composition, blood pressure) after a 12 week recreational soccer program. It has been reported that the positive effects of recreational soccer can be explained by the high exercise intensity achieved during training. S. Leo Stanly, Maniazhagu Dharuman (2020) revealed that the after the 12 weeks training interventions all the experimental groups improved the capacity of cardio respiratory endurance in selected subjects. The best improvement was noticed in combined practice of tai chi, pilates and yoga group. Hemambara Reddy, D Maniazhagu (2015) exposed the low intensity of aquatic plyometric training, low intensity of land plyometric training improved speed in school boys. Umesh Muktamath, D Maniazhagu, Vinuta Muktamatha, Basavaraj Ganiger (2010) found that the plyometric training and circuit training have produced improvement on speed leg explosive power and anaerobic power of male college students. Hammami A, Kas mi S, Chamari K, Farinatti P, Fgiri T, Chamari K, *et al.*, 2017) In the present study, the mean HR was 84.6% of HR_{peak}, a value that is comparable to that obtained in adult participants, where HR generally exceeded 80% of HR_{max}.(Krstrup P, Nielsen JJ, Krstrup BR, Christensen JF, Pedersen H, Randers MB ,2009).In addition to the high exercise intensity, recreational soccer represents an odd-impact physical activity that involves intense actions and movements in different directions. K Tamilarasia, D Maniazhagu (2014) found that the combination of assisted and resisted sprint training produced greater improvement on anaerobic power. D Maniazhagu (2019) revealed that the low and moderate intensities of aquatic plyometric training combined with yogic practices on anaerobic capacity of junior athletes.

CONCLUSIONS

The present study demonstrated the effect of the concurrent neuro muscular training and football game practice on agility of school students. A 6-week training period, including neuro muscular training before the football game practice and neuromuscular training after the football game practice five times a week was effective in changing agility performances. Furthermore, neuro muscular training before the

football game practice also showed a considerable increase in agility performances from a practical point of view, a neuro muscular training before the football game practice strategy might help to improve the performance of agility. From a coach's point of view, time-efficient, more effective and more enjoyable training strategies are preferable to improve participants' agility qualities.

REFERENCES

- Amason, A., Sigurdsson, S. B., Gudmundsson, A., Holme, I., Engebretsen, L., & Bahr, R. (2004). Physical fitness, injuries, and team performance in soccer. *Medicine & Science in Sports & Exercise*, 36(2), 278-285.
- Chappell, J. D., & Limpisvasti, O. (2008). Effect of a neuromuscular training program on the kinetics and kinematics of jumping tasks. *The American journal of sports medicine*, 36(6), 1081-1086.
- Cicirko, L., & Buraczewski, T. (2007). Motor Coordination Abilities-Shaping and Conditions among Adolescent Soccer Players. *Coordination Motor Abilities in Scientific Research*, 338-341.
- Emery, C. A., Cassidy, J. D., Klassen, T. P., Rosychuk, R. J., & Rowe, B. H. (2005). Effectiveness of a home-based balance-training program in reducing sports-related injuries among healthy adolescents: a cluster randomized controlled trial. *Cmaj*, 172(6), 749-754. Doi: 10.1503/cmaj.1040805
- Hammami, A., Kasmi, S., Farinatti, P., Fgiri, T., Chamari, K., & Bouhlel, E. (2017). Blood pressure, heart rate and perceived enjoyment after small-sided soccer games and repeated sprint in untrained healthy adolescents. *Biology of Sport*, 34(3), 219-225.
- Kraemer, W. J., Duncan, N. D., & Volek, J. S. (1998). Resistance training and elite athletes: adaptations and program considerations. *Journal of Orthopaedic & Sports Physical Therapy*, 28(2), 110-119.
- Kraemer, W. J., Hakkinen, K., Triplett-McBride, N. T., Fry, A. C., Koziris, L. P., Ratamess, N. A., ... & Knuttgen, H. G. (2003). Physiological changes with periodized resistance training in women tennis players. *Medicine and science in sports and exercise*, 35(1), 157-168.
- Kraemer, W. J., Mazzetti, S. A., Nindl, B. C., Gotshalk, L. A., Volek, J. S., Bush, J. A., ... & Hakkinen, K. (2001). Effect of resistance training on women's strength/power and occupational performances. *Medicine and science in sports and exercise*, 33(6), 1011-1025.
- Krstrup, P., Christensen, J. F., Randers, M. B., Pedersen, H., Sundstrup, E., Jakobsen, M. D., ... & Bangsbo, J. (2010). Muscle adaptations and performance enhancements of soccer training for untrained men. *European journal of applied physiology*, 108(6), 1247-1258.
- Krstrup, P., Nielsen, J. J., Krstrup, B. R., Christensen, J. F., Pedersen, H., Randers, M. B., ... & Bangsbo, J. (2009). Recreational soccer is an effective health-promoting activity for untrained men. *British journal of sports medicine*, 43(11), 825-831.
- Kumar, J., & Maniazhagu, D. (2015). Effects of Interval Training on Treading and Spinning on Cardio Respiratory Endurance of Untrained College Women. *International journal of physical education sports management and yogic sciences*, 5(3), 34-37.
- Malar, S., & Maniazhagu, D. (2019). Effects of two combinations of neuromuscular drills and asana practices on speed. *International Journal of Physical Education Sports Management and Yogic Sciences*, 9(1), 21-25.
- Maniazhagu, D., Alexander, C. R., & Sha, S. (2011). Effects of aerobic training and circuit training on muscular strength and muscular endurance. *International journal of physical education*, 4(2), 132-134.
- Maniazhagu, D., Malar, S., & Manogari, M. (2019). Effects of circuit training and battle rope training on speed of school girls. *Asian Journal of Applied Science and Technology*, 3(3), 66-72.
- Maniazhagu, D. (2019). Effects of low and moderate intensities of aquatic plyometric training combined with yogic practices on anaerobic capacity of junior athletes. *International Journal of Fitness, Health, Physical Education & Iron Games*, 6(3).
- Marques, M. C., Pereira, A., Reis, I. G., & van den Tillaar, R. (2013). Does an in-season 6-week combined sprint and jump training program improve strength-speed abilities and kicking performance in young soccer players?. *Journal of human kinetics*, 39, 157.
- Milanović, Z., Pantelić, S., Sporiš, G., Mohr, M., & Krstrup, P. (2015). Health-related physical fitness in healthy untrained men: effects on VO₂max, jump performance and flexibility of soccer and moderate-intensity continuous running. *PLoS one*, 10(8), e0135319. doi: 10.1371/journal.pone.0135319 e0135319
- Muktamath, U., Maniazhagu, D., Muktamatha, V., & Ganiger, B. (2010). Effects of two modes of resistance training on speed leg explosive power and anaerobic power of college men students. *British Journal of Sports Medicine*, 44(Suppl 1), i23-i23.
- Myer, G. D., Ford, K. R., PALUMBO, O. P., & Hewett, T. E. (2005). Neuromuscular training improves performance and lower-extremity biomechanics in female athletes. *The Journal of Strength & Conditioning Research*, 19(1), 51-60.
- Reddy, H., & Maniazhagu, D. (2015). Effects of low intensity of aquatic and land plyometric training on speed. *International Journal of Physical Education*, 5(3), 34-37.

Education Sports Management and Yogic Sciences, 5(1), 16-19.

- Sridhar, M. R. (2011). Comparison of hematological responses to maximal exercise among sprint, middle and long distance runner. *International journal of physical education sports management and yogic science*, 1(1).
- Stanly, S. L., & Maniazhagu, D. (2020). Individual and combined interventions of tai chi, pilates and yogic practices on cardio respiratory endurance of b. ed. trainees. *International Journal of Physical Education Sports Management and Yogic Sciences*, 10(4), 25-31.
- Tamilarasi, M., & Maniazhagu, D. (2014). Effects of combination of assisted and resisted sprint training on anaerobic power among male soccer players. *Int J Phys Educ Fit Sport*, 3(1), 22-30.
- Tomas, S., Karim, C., Carlo, C., & Ulrik, W. (2005). Physiology of soccer: An update. *Sports Med*, 35(6), 501-36.
- Wojtys, E. M., Huston, L. J., Taylor, P. D., & Bastian, S. D. (1996). Neuromuscular adaptations in isokinetic, isotonic, and agility training programs. *The American journal of sports medicine*, 24(2), 187-192. Doi: 10.1177/036354659602400212.